

IDIDATUNE SCORING GUIDE

Name of Entry: _____ Grade Level: K-4 5-8 9-12 Educator Category: Amaze Us

Entry Number: _____

Teacher's Name: _____ Participants _____

Trait	Beginning (1 points)	Developing (3 points)	Advanced (5 points)	Totals
Aesthetic Appeal	Musical ideas are lacking. Does not present an effective general impression.	Includes some interesting musical ideas. Music has recognizable sections, phrasings, and stanzas.	Strong aesthetic appeal and general impression. Maintains interest enough to want to hear it again and could have a broad general appeal to an audience.	
Creativity	Musical idea is familiar or straight cliché. No variety or exploration of musical elements (range, timbre, dynamics, tempo, rhythm, melody).	Involves some original aspects, unusual use or manipulation of musical ideas. Explores and develops at least one musical element.	Includes very original, unusual, or imaginative manipulation of at least two musical elements.	
Craftsmanship	Gives no sense of a completed musical idea or appears to be random. Exhibits no clear beginning, middle, or end. A variety of musical elements including range, dynamics, timbre, tempo, texture, rhythm, and melody are either absent or do not cohere into a clear form. Exceeds two minutes.	Presents one complete musical idea. However, composition lacks an overall sense of development. Musical elements are present and well-defined but overall product is unconvincing.	Presents at least one complete musical idea in a coherent form with a clear beginning, middle, and end. The work has shape and wholeness.	
Digital Production Artistry	Loops, sound effects, instruments and/or vocals are either mismatched or out of balance. There are noticeable gaps or jarring transitions. Volume levels are poorly adjusted.	Loops, sound effects, instruments and/or vocals flow relatively well with occasional gaps or poor transitions. Volume levels are in sync with the overall composition.	Loops, sound effects, instruments and/or vocals blend well and transitions are seamless. Volume levels balance the overall sense of harmony in the composition.	
Final Score				

Teacher Signature _____