

# IDIDPODCAST SCORING GUIDE

**Name of Entry:** \_\_\_\_\_ **Grade Level:**  K-4  5-8  9-12  Educator **Category:**  Teach Me  PSA  
**Name of ASTE Sponsor:** \_\_\_\_\_ **Teacher's Name:** \_\_\_\_\_  
**Participants:** \_\_\_\_\_

Trait	Beginning (1 points)	Developing (3 points)	Advanced (5 points)	Totals
CONTENT	Somewhat engaging, and provides vague purpose. Author strays from topic or is vague. More than two minutes.	Describes the topic and engages the audience. Participants are identified and information is accurate. Vocabulary is appropriate and content consistent.	Catchy and clever introduction. Provides relevant information and establishes a clear purpose engaging the listener immediately. Creative and original content enhances purpose.	
DELIVERY	Enunciation, expression, rhythm are sometimes distracting during the podcast.	Emerging skills in rhythm, expression and enunciation during the podcast.	Highly effective enunciation and presenter's speech is clear and intelligible, not distant and muddled. Expression, and rhythm keep the audience listening.	
TECHNICAL PRODUCTION	Presentation is recorded in a semi quiet environment with some background noise and distractions. Ambient noise present. Volume of voice too quiet or inconsistent. Transitions are uneven and/or inconsistent.	Presentation is recorded in a quiet environment with minimal background noise distractions. Volume of voice is acceptable and podcast length keeps audience listening.	Presentation is recorded in a quiet environment without background noise and distractions. Volume of voice, music and effects enhance the presentation	
MUSIC ENHANCEMENT	Music provides somewhat distracting background to the podcast.	Music provides supportive background to the podcast.	Music enhances the mood, quality, and understanding of the presentation.	
Final Score				

Teacher Signature \_\_\_\_\_