

## IDIDANAPP SCORING GUIDE

Name of Entry: \_\_\_\_\_ Grade Level:  K-4  5-8  9-12  Educator Category:  Amaze Us

Entry Number: \_\_\_\_\_ Participants \_\_\_\_\_

Trait	Beginning (1 points)	Developing (3 points)	Advanced (5 points)	Totals
Relavance	App/programming has some association with the purpose for the app and appropriate for all age levels.	App/programming focus has a connection to the purpose for the app and appropriate for all age levels. Content is concise and clear	App/programming focus has a strong connection to the purpose for the app and appropriate for all age levels.	
Content (images, text) Design	App/programming uses artwork of others with some effort to change. Has some sense of purpose and structure. Includes way for user to interact with program, may need to be clearer or fit program's purpose better	Project uses original artwork or reuses imported images creatively. Project creativity and design significantly supports the content. User interface fits content well	Images enhance the overall usability of the app. Project creativity and design significantly supports the content. User interface fits content well, is complex.	
Usability	App is difficult to operate or crashes often. Buttons for functions are other than what they are normally used for.	The app includes ways to navigate with clear menus, labels, and buttons. The buttons are unobtrusive.	Easy to navigate, clear and consistent way to go back on every screen, labels and buttons text are clear and concise.	
Programing Complexity	App shows the developer had some understanding of coding, has some organization and logic and may have a couple bugs. Drag and drop block programing.	App shows the developer had understanding of coding, has some organization and logic, and may have a couple bugs.	App shows advanced understanding of programing and is particularly well organized, logical, and debugged. A programming language is used to code the app.	
Final Score				

Teacher Signature \_\_\_\_\_

Scoring rubic adapted from Marymount University (<http://academics.lmu.edu/spee/officeofassessment/assessmentresources/rubrics/examplerubrics/musiccompositionexamplerubic/>)